Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DIGVIJAY COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Dr. B.N MESHRAM**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07744-225036**
Mobile no.	**9424133998**
Registered Email	**principal@digvijaycollege.com**
Alternate Email	**iqac.digvijaycollege@gmail.com**
Address	**Kila Para, Rajnandgaon**
City/Town	**Rajnandgaon**
State/UT	**Chhattisgarh**
Pincode	**491441**

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	**07-Jul-1993**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Neelu Shrivastava**
Phone no/Alternate Phone no.	**07744401811**
Mobile no.	**9669018777**
Registered Email	**iqac.digvijaycollege@gmail.com**
Alternate Email	**neelu.shrivastava060@gmail.com**

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.gdcr.ac.in/wp-content/uploads/2020/09/AQAR-Report-2018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gdcr.ac.in/wp-content/uploads/2018/06/Academic-calendar-18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B++**	**2.88**	**2019**	**15-Jul-2019**	**14-Jul-2024**
2	**B**	**2.61**	**2013**	**24-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC	**09-Nov-2012**
7. Internal Quality Assurance System	

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Another New Computer Lab	19-Jul-2019 30	606
Mahant Digvijay Das Memorial State Level Essay Competition	11-Sep-2019 1	42
Three new Smart Boards with Projector	02-Aug-2019 00	2200
Various Competitions Under SVEEP: Debate, Speech, Poster, Rangoli	05-Jan-2020 11	98
Three Days Enterpreneurship Programme for UG by CITCON Co-ordinator	16-Sep-2019 3	75
Three Days Enterpreneurship Programme for PG by CITCON Co-ordinator	19-Sep-2019 3	75
One Month Enterpreneurship Development Programme for UG by CITCON	14-Nov-2019 30	31
One Day Workshop on Management Skill by Mr. Poras Kumar, Director, Campus Drona Services	20-Nov-2019 1	58
Entrepreneurship Development Course	04-Nov-2019 1	27
One day Seminar on Civil Services Preparation by Chahal Academy..	30-Sep-2019 1	148
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Another New Computer Lab. 2.Three new Smart Boards with Projector. 3.One Month Enterpreneurship Development Programme for UG by CITCON. 4.One New Girls and One Boys Washroom. 5.One week Computer Training Programme for Disabled Students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of guest lecture series in all departments under "Digvijay Vyakhyan Mala".	**done**
Organisation of a lecture for students of any reputed national figure.	**done**
Conduction of various activities under Mathematics Day & Science day event.	**done**
Organisation of J.C.Bose Anniversary along with regular activities of the department.	**done**
To take students to Vidhan Sabha for visit and arrange mock -parliament.	**done**
To organise 3 days entrepreneurship Awareness camp for students.	**done**
To continue 3 months certificate course for students by Department of Yoga and Philosophy	**done**
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14. Whether AQAR was placed before statutory body ?	**No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**20-Jun-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**11-Feb-2020**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCA	**NA**	**Computer Application**	**07/09/2019**
MA	**NA**	**Sanskrit**	**25/07/2019**
MA	**NA**	**Political Science**	**19/07/2019**
MA	**NA**	**Ecomonics**	**29/07/2019**
MSc	**NA**	**Mathematics**	**23/07/2019**
MSc	**NA**	**Chemistry**	**24/07/2019**
MSc	**NA**	**PHYSICS**	**24/07/2019**
MSc	**NA**	**Zoology**	**02/08/2020**
MSc	**NA**	**COMPUTER SCIENCE**	**17/09/2019**
MSW	**NA**	**SOCIAL WORK**	**02/08/2019**
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCA	**Computer Application**	**01/07/2019**	**NA**	**01/07/2019**
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nill	01/07/2019
BSc	Nill	01/07/2019
MA	Hindi	25/07/2019
MA	English	30/07/2019
MA	Sanskrit	25/07/2019
MA	Sociology	29/07/2019
MA	History	24/07/2019
MA	Geography	20/07/2019
MA	Political science	19/07/2019
MA	Economics	29/07/2019
MA	Philosophy	13/08/2019
MSW	SOCIAL WORK	02/08/2019
MSc	Botany	13/07/2019
MSc	Zoology	02/08/2019
MSc	Biotechnology	06/08/2019
MSc	Microbiology	02/08/2019
MSc	Anthropology	21/07/2020
MSc	Mathematics	23/07/2019
MSc	Physics	24/07/2019
MSc	Chemistry	24/07/2019
MSc	Computer science	07/09/2019
MCom	COMMERCE	14/09/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	15/06/2019	25
M.S.W.	15/06/2019	25
Bachelor of journalism Mass communication	15/06/2019	32
Creative English Writing	15/06/2019	51
Information Technology	15/06/2019	5
PGDCA	15/06/2019	46
DCA	15/06/2019	42
B.Sc. with Industrial	15/06/2019	35

Chemistry		
M. Sc. Chemistry	15/06/2019	20
M. Sc. Computer Science	15/06/2019	13
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	GEOGRAPHY	20
MSc	ZOOLOGY	17
MA	SOCIOLOGY	15
MA	ECOMONICS	16
MSc	MICROBIOLOGY	19
MSc	CHEMISTRY	20
MCom	COMMERCE	57
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution has a well systemized feedback mechanism in which the feedback is obtained from- 1. Students on- a) Syllabus being taught b) facilities provided by the institution, c) Faculty members. 2. Parents 3. Alumni 4. Employers The feedback forms are distributed to all the heads of the departments. They get it filled by students randomly by students of UG and PG. The feedback received is analysed by the feedback committee and the suggestions and grievances of stakeholders are worked upon by taking proper measures to resolve them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Physics	20	99	20
MSc	Chemistry	20	189	20
MA	Sanskrit	50	40	29
MA	English	50	193	50

MA	HINDI	50	92	48
BA (Journalism)	NA	40	50	40
BCA	COMPUTER APPLICATION	40	50	40
BCom	NA	360	997	360
BSc	NA	700	2295	692
BA	NA	440	1523	440
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4098	980	112	102	112

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
112	100	234	12	10	11
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system of the institution deploys the head of each department as the mentor of PG students. At UG level, the members of the admission committee are deployed as mentor of that class. These mentors continuously take care of the wards assigned to them by providing them academic, personal and psychological counselling throughout the year. They share with them information about his or her own career path, as well as provide guidance, motivation, emotional support, and role modeling. They help the mentees in exploring careers, setting goals, developing contacts, and identifying resources. They Maintain regular contact with new students. They educate new students about various resources and student services available at the institution. They maintain confidentiality with any shared information by the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5178	112	46:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	112	Nill	Nill	47

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shankar Muni Rai	Assistant Professor	Chief Speaker in the Kanyakubj Sabha
2019	Dr. Dakeshwar Verma	Assistant Professor	Appraciation certificate for Teacher Innovation Award by ZIIEA
2019	Mr. Gokul Nishad	Assistant Professor	Appraciation certificate for Teacher Innovation Award by ZIIEA
2020	Dr. Shankar Muni Rai	Assistant Professor	Invited Judge by the CG Council of Science technology
2020	Dr. B. N. Jagrit	Assistant Professor	Mahadevi Verma Naari Ratna Samman by Vishwa Hindi Lekhika Manch
2020	Dr. B. N. Jagrit	Assistant Professor	CG Kavya Shri Samman Yojana Vishwa Hindi rachanakar manch
2020	Dr. B. N. Jagrit	Assistant Professor	CG Naari Gaurav Samman Vishwa Hindi Lekhika Manch
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MCom	NA	4TH SEM	24/09/2020	21/10/2020
MSc	NA	4TH SEM	24/09/2020	21/10/2020
MA	NA	4TH SEM	24/09/2020	17/11/2020
BCA	NA	FINAL YEAR	11/04/2020	21/10/2020
BCom	NA	FINAL YEAR	15/04/2020	28/10/2020
BSc	NA	FINAL YEAR	29/04/2020	05/11/2020
BA	NA	FINAL YEAR	25/04/2020	06/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1646	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gdcr.ac.in/department-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	POLITICAL SCIENCE	38	38	100
NA	MA	HISTORY	29	29	100
NA	MA	SANSKRIT	14	14	100
NA	MA	ENGLISH	41	39	95.12
NA	MA	HINDI	27	27	100
NA	BA (Journalism)	BAJMC	16	16	100
NA	BCA	COMPUTER APPLICATION	23	18	78.26
NA	BSc	BIO & MATHS	472	468	99.15
NA	BCom	commerce	268	261	97.38
NA	BA	ART	311	260	83.60
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gdcr.ac.in/wp-content/uploads/2020/12/sss2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. H. S. Bhatia, Dr. H. S. Alreja, Dr. Hemant Kumar Sao

| 3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year |

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. H. S. Alreja	Associateship	29/11/2019	Indian Institute of Advanced Studies

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Autonomous Cell, Govt. Digvijay PG Autonomous College, Rajnandgaon	1.5	1.5

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nill

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
New Low Cost Experiment for School College Education	Mr. Suresh Patel	Society for Scientific Department in Argi. Technology	01/10/2019	New Low Cost Experiment for School College Education

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Geography	1
Philosophy	1
Commerce	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	5.86
International	Mathematics	2	4.97
International	Chemistry	4	5.86

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Chemistry	9

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	00	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Experimental and computational studies on hydroxamic acids as environmental friendly chelating corrosion inhibitors for mild steel in aqueous acidic medium	Dakeshwar Kumar Verma	Journal of molecular liquids	2020	4	Department of Chemistry, Govt. Digvijay Autonomous P. G. College, Rajnandgaon (C. G) 491441.	4

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Heteroatom-Based Compounds as Sustainable Corrosion Inhibitors : An Overview	Dakeshwar Kumar Verma	Journal of Bio-and Tribo-Corrosion 7(1) (2020) 1-18	2020	0		Department of Chemistry, Govt. Digvijay Autonomous P. G. College, Rajnandgaon (C. G) 491441.
						Nill
A review on spectroscopic methods for determination of nitrite and nitrate in environmental samples	Priyanka Singh	Talanta	2019	47		Department of Chemistry, Govt. Digvijay Autonomous P. G. College, Rajnandgaon (C. G) 491441.
						47
Study of Protonation Behaviour and Distribution Ratios of Hydroxamic Acids in Hydrochloric and Perchloric Acid Solutions Through Hammett Acidity Function, Bunnett-Olsen and Excess Acidity Method	Priyanka Singh	Korean Institute of Chemical Engineers	2019	0		Department of Chemistry, Govt. Digvijay Autonomous P. G. College, Rajnandgaon (C. G) 491441.
						Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Study of Protonatio	Priyanka Singh	Korean Institute	2019	4	Nill	Department

n Behaviour and Distribution Ratios of Hydroxamic Acids in Hydrochloric and Perchloric Acid Solutions Through Hammett Acidity Function, Bunnett-Olsen and Excess Acidity Method		of Chemical Engineers				of Chemistry, Govt. Digvijay Autonomous P. G. College, Rajnandgaon (C. G) 491441.
A review on spectroscopic methods for determination of nitrite and nitrate in environmental samples	Priyanka Singh	Talanta	2019	4	47	Department of Chemistry, Govt. Digvijay Autonomous P. G. College, Rajnandgaon (C. G) 491441.
Heteroatom-Based Compounds as Sustainable Corrosion Inhibitors : An Overview	Dakeshwar Kumar Verma	Journal of Bio-and Tribo-Corrosion 7(1) (2020) 1-18	2020	8	Nill	Department of Chemistry, Govt. Digvijay Autonomous P. G. College, Rajnandgaon (C. G) 491441.
Experimental and computational studies on hydroxamic acids as environmental friendly chelating corrosion	Dakeshwar Kumar Verma	Journal of molecular liquids	2020	8	4	Department of Chemistry, Govt. Digvijay Autonomous P. G. College, Rajnandgaon (C. G) 491441.

inhibitors for mild steel in aqueous acidic medium

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	70	8	49
Presented papers	3	43	Nill	Nill
Resource persons	Nill	4	Nill	Nill

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Govt. Digvijay PG Autonomous College, Rajnandgaon	Rent of ATM	SBI Raipur	96000
Govt. Digvijay PG Autonomous College, Rajnandgaon	Badminton Court	Various Bodies	20000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIl	NIl	NIl	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on COVID-19	Department of POLITICAL SCIENCE	3	63
IT Extension	Department of Computer Science	7	25
AIDS Awaerness Program	Department of ZOOLOGY	4	248
Visit to Ganga	Department of	4	19

bakers Tulsipur	Microbiology			
Visit to Government School Shankarpur	Department of Microbiology	4		19
Visit to Government School Tilai	Department of English	6		75
7 Days NSS Camp in Villege - Bhatagaon	NSS	3		120
Industrial Visit(Varu Sons Cold Storage, Ghorda, Rajnanadgaon)	Department of Chemistry	3		19
Industrial Visit(Varu Sons Cold Storage, Ghorda, Rajnanadgaon)	Department of Chemistry	3		19
Industrial Visit(Kamal Rice Mills, Farhad, Rajnanadgaon)	Department of Chemistry	3		19
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
COVID-19 Awareness	Department of POLITICAL SCIENCE	Awareness on COVID-19	3	63
Extension of IT Tools	Department of Computer Science	IT Extension	7	25
AIDS Awaerness	Department of ZOOLOGY	AIDS Awaerness Program	4	248
Extension Activities	Department of Microbiology	Visit to Ganga bakers Tulsipur	4	19
Extension Activities	Department of Microbiology	Visit to Government	4	19

Extension Activities	Department of English	Visit to Government School Tilai	4	75
Extension Activities	NSS	7 Days NSS Camp in Villege - Bhatagaon	6	120
Extension Activities	Department of Chemistry	Industrial Visit(Varu Sons Cold Storage, Ghorda, Rajnanadgaon)	3	19
Extension Activities	Department of Chemistry	Industrial Visit(Varu Sons Cold Storage, Ghorda, Rajnanadgaon)	3	19
Extension Activities	Department of Chemistry	Industrial Visit(Varu Sons Cold Storage, Ghorda, Rajnanadgaon)	3	19
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research work	05	Nil	540
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temporary	Internship	Water Treatment plant, Mohara, Rajnandgaon	20/12/2019	01/03/2020	20
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
431084	431084

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0.0.12	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	88697	10355579	1099	343125	89796	10698704
Reference Books	9424	1852468	51	18854	9475	1871322
e-Books	Nill	5725	Nill	Nill	Nill	5725
Digital Database	85978	9146042	1150	361979	87128	9508021
CD & Video	60	1500	Nill	Nill	60	1500
Library Automation	2	Nill	Nill	Nill	2	Nill

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| 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc |

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	192	2	3	29	0	1	23	10	0
Added	5	0	0	0	0	0	0	40	0
Total	197	2	3	29	0	1	23	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video-lectures preparation	https://www.gdcr.ac.in/video-lecture-2/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1179711	1179711	5967357	5967357

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institute through its organizational division ensures that all support Services are functional and available to the students at all times. Academic calendar, timetables, Prospectus, alerts through SMSs, emails, information available on the website make the procedures, policies known to all. Our feedback system is prompt and effective. Classrooms: Each department has adequate number of classrooms required to run the academic schedule smoothly. All the classrooms are well maintained, cleanand ventilated and are also made available for government organizations to conduct competitive exams. Laboratories: All Science departments havewell equipped laboratories with up to date infrastructure for enhancing and promoting desired teaching and learning environment. Each lab has a lab-in-charge and a lab assistant who maintains updatesthe services and equipment time to time.The institution has also established a well equipped Central Laboratory with advanced equipmentsfor

research purpose. The college has English Language Lab, Mathematics Lab Sanskrit Lab as well. Computers: The institute has 128 computers with internet connections. The wholebuilding is connected with LAN connectivity. The campus has been made fully wi-fi with the speed of 10 mbps. Networking facilities and computer maintenance is done through vendors. Library: Central library accommodates various departmental journals, books in print and digital form. The library is registered in N-list and Shodhganga. It has subscriptions to various research journals and e-books through N-list and Inflibnet. The library is well maintained by the Librarian and his team, taking the guidance from library committee which in turn acts as inputs from all stakeholders. Restroom facilities is providedto women students and staff. Institute has installed sanitary napkin vending machine and one sanitary napkin incinerator machine for safe disposal of used ones, keeping health and hygiene as a primary consideration. The institute providessports facilitieslike cricket, basketball, volleyball, throw ball etc. Apart from this, there is a gymnasium with latest gym equipment. Students can play indoor games like TT, Carom board, Chess, Snooker table etc. Medical facility is available to students and staff on campus. A full time doctor is available who can take care of medical emergencies. A medical assistant, lady assistant and an ambulance are permanent features of the medical assistance. Maintenance Safety: Institute environment is kept clean, green and all amenities such as water for drinking, restrooms, gardening, and power are available 24x7 through dedicated housekeeping staff. They are facilitated through bore wells, dedicated water tankers, RO plant, Sewage Treatment Plant (SWT), augmented by Rain Harvesting Scheme. All these are looked after by Maintenance Safety committee through team of expert tradesman. Sports Ground:In the main college campus of 10.5 acre area is available for sports grounds viz. Volleyball, Basket Ball and badminton Courts, Kabaddi, Kho-Kho, Table-Tennis and other indoor games. 5 acre land has been sanctioned for improvising the sports facility. Feedback systems: Suggestions, surveys, complaint registers provide necessary course correction mechanism to ensure students satisfaction to the maximum.

https://www.gdcr.ac.in/cell-committees/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vivekanand Fund for Studfents	38	28680
Financial Support from Other Sources			
a) National	BPL, PMS, Minority Scholarship, Central Scholarship, Shriram Finance Transport Pvt. Ltd.Disability Certificate	3815	15503607
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counseling for ICICI	02/03/2020	20	ABIS Group
Career Couseling	13/02/2019	2	CITCON
2 days Enterpreneurship development Program	19/03/2020	60	Mr. Rajoriya
Motivational Lecture	11/06/2019	94	Chahal Academy
One day seminar on preparation of IAS and PSC Preliminary Exam	30/09/2019	148	Jetking
One week carrier counseling program	19/09/2019	9	Mr. Porus Kumar, Director, Drona Services
One day workshop on Management Skill	20/11/2019	58	CITCON
One month Enterpreneurship Development Program	14/11/2019	740	CITCON
3 days Enterpreneurship Development Program	19/09/2019	760	CITCON
Yoga and Maintenance	16/09/2019	1000	Ms. Neera Singh
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Various Schemes given in Excel Sheet	250	1657	38	30
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
14	11	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Various Orghanisation given in Excel sheet	119	22	Various Organisations mentioned in the Excel Sheet	119	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSc	Physics	Central University Bilaspur	MSc
2019	270	UG	All departments	Govt. Digvijay PG College, rajnandgaon	PG
2019	1	PG	Chemistry	Govt. VYT Auto. Science College, Durg	PhD
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	17
Civil Services	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Weight Lifting (Men) 1	Inter College	47
Weight Lifting (Women) 1	Inter College	17
Power Lifting (Men) 1	Inter College	53
Power Lifting (Women) 1	Inter College	24
Best Physique 1	Inter College	23
Elocution 1	Inter University	1
Debate 1	Inter University	2

Spot Painting 1	Inter University	1
Rangoli 1	Inter University	1
Poster making 1	Inter University	1
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	2nd position	National	1	Nill	881192435235	Suman Urwasha
2019	2nd position	National	1	Nill	528825520025	Saraswati Nirmalkar
2019	2nd position	National	1	Nill	346141966688	Kanta
2020	Bronz Medal	National	1	Nill	700031064949	Mithlesh Sonkar
2020	Bronz Medal	National	1	Nill	602576698770	Monika padhi
				View File		

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The main goal of the Student Council is to create a bridge among college administration and students. The Professor in-charge of the Union and his team coordinate the complete process of student's election from nomination to declaration of resultand monitoring of the activities of student's council. The college student's council for institution consists of the following members: 1.President 2.Vice President 3.Secretary 4.Joint Secretary Page The members of the Students Council works in the following areas: Board of Studies: The involvement of Student Council in Board of Studies plays an important role in designing the syllabus as per students' and today's need. Janbhagidari Committee: The student councilalso participates actively in the Janbhagidari Committee, which takes decisions for the development of the institution. Science Club: The club is made for the promotion of basic science and the activities related to it. The club organises science day and days of importance in the field of science. Eco Club: Various activities like poster making, slogan writing, and essay competitions are organised by the club throughout the year in association with NSS/NCC. Free compulsory 20 hours services related to environment issues are given by the first year students which are also monitored by the club. Cultural Association/Club:Fourth Saturday of every month is dedicated to Talent Hunt. The competitions are held on these days to search the hidden cultural talents of the students and promote them to make their career in their field of interest. Sports Association/Club:The sports club under the leadership of sports officer of the institution trains the students in their sports/games of interest and promotes sports activities. As a result of it many of our students have participated in state, national and international level games/sports. Departmental Associations for Students:All Departments make their Associations on merit basis with the involvement of degree and PG students both. They organise various types of activities like

debate, group discussions, lectures by eminent speakers etc. department-wise. Photography Club:The club consists of the students of journalism department. They maintain the records of the activities of the institution through collection of photographs and videos.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have a registered college Alumni Association under Society's Registration Act, 1860. Membership to the alumni association is free. Association regularly meets and interacts with the college administration. Annual Alumni meet is organized yearly at institutional level apart from alumni meetings in the departments. The alumni of the institution have given their contribution through funding for labs (they have donated for chemistry and central lab), donate books for college library, have funded for construction of chemistrybuilding. Few alumni members have also funded free education to needyBPL students.Main objective of the Association is to bridge the gap between the college students and alumni.They are pride of an institution. In our institution all the departments regularly organize alumni meetingsand they spend time with their juniorsand share their educational experiences.Institutional Alumni are an effective role model for the students. Experiences shared by the alumni with students whether about time management, financial management, development of self-discipline and character or career management can be more easily accepted as a guidance and inspiration for students.The alumni are the best career mentors. They give valuable advice to postgraduate and graduate students of the final year. They provide their valuable guidance to students regarding how they can get jobs in private and government sectors. They share their own experiences and keeping this in mind the alumni are invited as membersin the meeting of the Board of Studies, to provide thoughtful and valuable suggestions during the meeting.Besides that, the alumni contribute their expertise related to their occupation for developing new study programs in the department as well as college. Alumni also contribute services as guest lecturers, advisors, industrialist experts, and entrepreneur and cooperative partners in projects with the college. Some of the alumni of the college have their small industries in the cityand it opens new job opportunities for the students. Alumni, especially the senior ones who are more stable from economic prospective, are able to reduce the financial burden of college by providing economic help to the college. The endearment fund sustains the sponsorship of significant programs, scientific research, library, furniture and scholarship for economically poor students.

5.4.2 – No. of registered Alumni:

22

5.4.3 – Alumni contribution during the year (in Rupees) :

30500

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution being an autonomous institution is free to take decisions in

order to give quality education to the students. The management of the institute consists of governing body constituted by regulatory bodies with a panel of members namely the Chairman, Members, faculty members of the college, external educationalists or industrialist of eminence, an AICTE nominee, a UGC nominee, state government nominee, a university nominee and the Principal of the college as the Member Secretary. The governing body functions subject to the existing provision in the bi-laws of the university and the rules laid down by the regulating bodies. The principal ofthe college is the head of the institution providing required leadership to the institution and its systems. The principal ensures thatall provisions of the university byelaws, statutes and the regulations are followed. He convenes themeetings of the VidyaParishad, the Academic Council, Board of Studies, Jan Bhagidari Committee, Planning and Monitoring Committee, IQAC etc. Two practices of decentralisation and participative management of the Institution are: 1) The college organises different committes to monitor daily the smooth functioning of the classes, maintenance of discipline, unnecessary wandering of students, proper functioning of electricity appliances etc. 2) Academic Audit is done every year at Institutional level by a committee having an expert from outside.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission is made online on the basis of merit, reservation policy of the government and weightage given on sports NCC performance.
Human Resource Management	The internal policies and programs are set by the Principal with association of Heads of various departments, conveners of different committees, librarian, members of teaching and nonteaching staff. The budget allocation to the college is made by the State Government, RUSA and UGC which is distributed to different departments for various activities by the approval of Finance and Janbhagidari committee. For good governance and administration the institution has Janbhagidari Committee, various core committees, participation of stakeholders via feedback mechanism to get good suggestions from students, parents, alumni employers. The suggestions received through feedback are worked upon after analysis of the feedbacks. Periodical meetings of different committees are organised regularly to review the implementation of plans and strategies made. The faculty members are encouraged to attend academic and professional development courses including

	Orientation, Refresher courses and others. The financial transactions are audited by internal as well as external audit committees. The college has a well established IQAC which is instrumental as a part of all academic developmental decisions.
Curriculum Development	Curricular Aspects The institute offers 44 programmes at UG and 18 programmes at PG level including programmes in languages, Humanities, Commerce and Science. As members of different academic bodies of the university, 20 professors are actively involved in the design and development of the curriculum of various academic programmes. The curriculum is updated by all departments yearly by organising meeting of board of studies, to prepare the students meet the emerging national and global challenges. The panel for BOS includes subject experts, one alumnus, one student and one Industrialist. The execution of curriculum is ensured by fixing academic calendars, time tables, teachers' work plan, work diaries and frequent and timely monitoring of the coverage of syllabus by the faculties in-charge.
Teaching and Learning	Teaching-learning The admission is made online on the basis of merit, reservation policy of the government and weightage given on sports NCC performance. The institute has satisfactory faculty members still the vacant positions are fulfilled by appointing Contract faculty. The teaching methodology of the faculty is student centred. Remedial teaching for slow learners and Enrichment programmes for advanced learners are provided. Academic calendar is prepared at the beginning of session and teachers prepare teaching plan as per calendar. The lecture method is adopted for teaching but it is handled in an interactive and creative manner. Computer assisted and projectbased methods are used in most of the courses. The faculty members attend and organize seminars, workshops, lecture series etc. to learn the fast developments in various disciplines. Students participate in teaching learning through projects, seminars and assignments. The College has fully

	equipped modern e-classroom and smart classrooms. To identify slow and advanced learners, every class is monitored by teacher mentor. The mentor facilitates learning of the students and helps them in solving academic problems.
Examination and Evaluation	Continuous evaluation of student is achieved by Internal Assessments, Quarterly Examinations, Paper presentations, Group Discussions,class seminars etc. The answer sheets of the internal assessment are shown to the students to rectify their flaws. The examination schedule is communicated to the students immediately after the commencement of the classes. The PO, PSO, and COs are displayed on the website and are evaluated by the evaluation committee once every year.
Research and Development	The Research committee of the College has a well defined policy for research and innovation. A number of National Seminars and Workshops have been conducted during last five years. Faculty members are undertaking minor research projects of UGC. The college autonomous cell provides fund of Rs. 50,000/ for research projects to any three faculty of different departments and Rs 10,000/ to any three students in science stream and Rs. 5000/ each to any three students in Arts Commerce to promote research aptitude. The college publishes the Research journal "Research Front" on yearly basis having ISSN no. 2250-2653. The College library has a vast collection of e-books and ejournals through INFLIBNET in addition to collection of text books, reference books and journals in the Library. 17 of our faculty members are recognized as research guides. 38 faculty members having doctorate degree and many are pursuing for Ph.D. Degree, Major as well as minor research projects.
Library, ICT and Physical Infrastructure / Instrumentation	The library has 34 e-books on research, career competition which are available online 24X7 as well as offline with online test platform. This platform is a part of our digital library. A well equipped Central Instrumentation Laboratory with latest advanced equipments is established for research purpose. Extension activities are done regularly through NSS, NCC YRC. 2 NSS and 3 NCC Units conduct

Regular activities like cleanliness, SwachaBharath, Health Camps, Blood Donation and Social Awareness Camps. Department of MSW organises different community development programmes. The college has sufficient infrastructure and learning resources for academic and extra-curricular activities. The royal building of the institute is spread over 10.5 acres. The Campus has an ideal educational ambience having 44 classrooms, 7 conventional science labs, 1 Mathematics lab, 1 English Language lab, 1 Sanskrit Lab, 1 Commerce Lab, 1 Geography lab, 1 Geology lab, 1 Central Instrumentation Lab, two seminar halls, one auditorium, 1 computer Science lab, a well equipped central digital library having approx. 95000 books and ebooks, one spacious fully Ac reading room, 1 e-classroom, 4 smart class-rooms, one gymnasium, indoor sports facility for badminton, Table Tennis, Chess, basketball ,kabaddi, 1 ATM (SBI), water coolers with RO purifiers, campus with Wi-Fi connectivity. Audio-visual teaching aids like, interactive boards, overhead projector, slide projector, laptop, handy cam, headphones etc are available for use. We also have our own collection of musical instruments like harmonium, tabla, and home theatres to support the students in cultural activities. We have Words Worth software in the English Language Lab. College libraries (central library and departmental libraries) have a rich collection of books, newspapers, magazines, journals and periodicals. It has internet facility for its users. A huge and well-kept AC reading room in the main library is available to serve students, research scholars staff. The institution has well equipped laboratories with different types of apparatus, chemicals, instruments, manuals and all modern amenities for conducting experiments. Uninterrupted electricity supply is ensured with solar power unit installed inside the college campus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All the planning and development is done through , cg.nic.in/dpr, by inviting tenders for purchasing.

Administration	The e-mail services are functional for sending/receiving official notice and mails to Vendor- gmail from e-mail idprincipal@ digvijaycollege.com...
Finance and Accounts	For finance and accounts, the Government of Chhattisgarh Portal- ekosh Online is usedwww. ekoshonline.cg.nic.in (for salary, pension, medical bill, TA and other bill payments)
Student Admission and Support	Govt. of Chhattisgarh-Higher Education SLCM (Student Life Cycle Management) SETU- Student Empowerment through Technology Utilization Online Admission Portal http://digvijaycollegeportal.in/ MYpage.aspx Scholarship 1. CG State Scholarship www.mpsc.mp.nc.in/cgpms/slogin.aspx 2. National Scholarship scholarship.gov.in Bulk SMS www.bulksmsgateway.in
Examination	Online Examination form submission http ://digvijay.onlineexamforms.com/default .aspx Online result http://digvijay.onl ineexamforms.com/result.aspx

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	00	00000	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Training Programme	Computer Training Programme	07/12/2019	14/12/2019	98	54
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Refresher Course	1	01/09/2019	15/01/2020	137
Refresher Course	1	11/07/2019	25/07/2019	15
Orientation Course	5	09/11/2019	29/11/2019	21
Faculty Development Programme	1	28/05/2020	03/06/2020	07
Refresher Course	2	01/09/2019	16/02/2020	169
Refresher Course	1	16/09/2019	28/09/2019	12
Refresher Course	1	23/09/2019	06/10/2020	15
Faculty Development Programme	2	25/05/2020	31/05/2020	7
Short Term Course	2	08/06/2020	14/06/2020	7
Faculty Development Programme	2	30/05/2020	03/06/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
57	55	32	28

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Faculty development Programmes 2.Free medical check-up 3.Three days special leave 4. Swami Vivekanand Sahayata Club 5. Sports facility 6. Free ship of Janbhagidari Fee to the family of teaching staff.	1.Festival Advance to nonteaching staff: 2. Online Tutorial 3. Free clothing/uniform to Class IV employees 4. Free ship of Janbhagidari Fee to the family of nonteaching staff.	1. Guidance for competitive examinations 2. Soft skill development 3. Yoga and Meditation 4. Personal Counselling 5. free coaching classes 6. free Spoken english classes 7. Fee exemption to the toppers of each class 8. Extra books from Library to the toppers,naxal affected student and Economically challenged students 9. financial support to needy students from

		Vivekanand Fund 10.Weekly Visit by Doctor for Student

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> The institution conducts Internal as well as external financial audit on regular basis. The internal financial audit is done by the Internal Financial Audit committee on yearly basis. The External Financial Audit is done by the AG and by the Department of Higher Education timely.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ShriRam Transport Finance Company LTD.,HP PVT.LTD	60000	scholarship
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6.4.3 – Total corpus fund generated

60000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic Audit Committee
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> 1. All the departments organise the Parent Teacher meet regularly on yearly basis. 2. The suggestions received from the parents are incorporated to improve the teaching learning methods and system. 3. Many of the parents are the alumni of the Institute and they contribute significantly in cash, kind or services to the Institution.

6.5.3 – Development programmes for support staff (at least three)

> 1. Computer Training Programme is organized on yearly basis for the support staff. 2. Lab equipment training programme is organized every year for the Lab Technicians. 3. Training regarding office audit for the office staff is organized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1. Establishment of third computer lab. 2. Three new Interactive Boards. 3.Installation of 8 new CCTV Cameras.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

	d)NBA or any other quality audit		Yes		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	New Computer Lab with 44 new omputer	21/07/2019	05/08/2019	14/08/2019	800
2019	3 new digital smart boards	21/07/2019	05/08/2019	14/08/2019	1000
2019	New duel desk furniture and computer tables for students for students	21/07/2019	05/08/2019	14/08/2019	1200
2020	New advanced Lab Equipments for different science departments	27/07/2019	08/01/2020	13/01/2020	1800
2019	Organization of Guest Lectures by all the department	24/07/2019	01/10/2019	28/02/2020	2200
2019	Reputed Freedom fighter invited for felicitation ceremony	24/07/2019	08/08/2019	08/08/2019	320
2020	organization of various activities under mathematics Day Science Day	24/07/2019	23/02/2020	28/02/2020	358
2019	Campus interviews invited,1. ABIS GROUP,2 .ICICI GROUP	24/07/2019	03/02/2020	13/02/2020	119
2019	3 days Ent repreneurshi p	24/07/2019	18/09/2019	19/09/2019	75

	Development program for UG Classes				
2019	3 days Entrepreneurship Development program for PG Classes	24/07/2019	19/09/2019	21/09/2019	75

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
???? ??????? ?? ?????????	03/10/2019	03/10/2019	92	Nill
????????? ???????? ?? ?????????	12/11/2019	12/11/2019	126	Nill
????????? ???????? ?? ?????????	26/11/2019	26/11/2019	57	Nill
????? ??????? ?? ???????? ?????????	12/12/2019	12/12/2019	64	Nill
????????? ???????? ?? ????????	23/01/2020	23/01/2020	80	Nill
????? ???????? ????????	17/01/2020	17/01/2020	73	Nill
????????????? ????? ????	08/03/2020	08/03/2020	600	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. 10 KW off grid Solar Power System got installed in the campus to mitigate the electric power consumption. 2. Jio wi-fi system with LAN connections in all the departments has been installed with the speed of 10 MBPS. 3. External Energy Audit has been done by outsourcing. 4. Beautification of Bhulan Bagh area has been done and a beautiful green landscaping with Oxy Study Zone to provide a stress free environment to the students for study. 5. 8 Rain Water Harvesting Systems have installed in the campus at various places. 6. Replacement of CFL bulbs with LED lights is being done. 7. The campus is being maintained as a plastic free campus.8. To enhance internet facilities for students and faculty for the purpose of teaching, fiber optic cable (BSNL) with the speed of more than 50 MBPS.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	18
Rest Rooms	Yes	18
Scribes for examination	Yes	18
Special skill development for differently abled students	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	26	15/07/2019	57	26	26	1521

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Ethics	01/07/2019	All the criteria set by the Code of Ethics set by the institution are followed for acceptance and publication of research papers in the yearly research journal of the institution, Research Front
Code of Conduct for Teachers	01/07/2019	Since the inception of state of Madhya Pradesh, the code of conduct for th eteachers has been set and are strictly followed since date.
Code of Conduct for students	01/07/2019	Since the inception of college in 1958, the institute has framed Code of Conduct for the students and is being strictly followed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ozone day	16/09/2019	16/09/2019	48
Basant Panchmi	29/01/2020	29/01/2020	48

Sawkchhata abhiyan	01/07/2019	06/07/2019	48
Teachers Day	05/09/2019	05/09/2019	48
Science day	23/02/2020	28/02/2020	48
Provided value education to the students of adopted govt. school	01/08/2019	02/02/2020	91

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Replacement of CFL bulbs with LED lights is being done.

2. No student vehicle is allowed inside the campus. Thus the ground and the passages of the institution are pedestrian friendly.

3. The campus is being maintained as a plastic free campus.

4.The Botanical Garden is a treasure having rare and medicinal plants.

5. As the institution also offers Science courses, various science laboratories are located and are functional in the campus. A Soak Pit is attached to each laboratory. The liquid waste of the laboratories is directed to those soak pits.

6. The outlets of all the water taps/resources are linked to the nearby gardens. It gives continuous and effortless supply to the gardens of the institution.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Impetus for Students- The institution aims at giving the maximum benefit to the students in the form of Teaching by qualified and experienced faculty, Skill Based Training, Scholarships, Campus Interview Training camp Campus Interviews, Rich Library, Financial Aid, and encouragement through Cash Rewards and Gold Medals. The institution is providing the following incentives to the students: 1.Gold Medals to the toppers of each class in all the streams/subjects. 2. Cash Rewards for the best performers in Cultural/Literary competitions. 3. Cash Rewards for Sports Achievements. 4. Free education to Specially-abled and naxal affected students. 5. Exemption from examination fee to meritorious students. 6. Extra books issued to meritorious, Specially-abled and naxal affected students from Main library. The practice was introduced with the aim of motivating the students to excel in all fields including academics and extracurricular activities like sports, cultural activities, literary competitions etc. The practice also focused on boosting up the specially-abled and naxal affected students of the institution to walk rubbing shoulders with other students. As the sickle cell is one of the most prominent disease found in this belt, the college has established the Sickle Cell Laboratory, which provides free testing facility of the sickle cell not only to the students of rural and tribal areas but also the people of the society. It is also engaged in further research work on this disease. Sickle Cell awareness is spread by the department of Zoology and various camps are organized in the nearby villages, where the diagnosis of sickle cell anemia is done by arranging blood testing camps. The department has a well established sickle cell lab, where the students can come for regular check-up and counseling during working hours. Best Practice 2: As the sickle cell is one of the most prominent diseases found in this belt, the college established the Sickle Cell Laboratory in 2013, which has been providing free testing facility

of the sickle cell, not only to the students of rural and tribal areas but also the people of the society. It is also engaged in further research work on this disease. Sickle Cell awareness is spread by the department of Zoology and various camps are organized in the nearby villages, where the diagnosis of sickle cell anemia is done by arranging blood testing camps. The department has a well established sickle cell lab, where the students can come for regular check-up and counselling during working hours. One of the faculty members of the department of Zoology is working on a project on "The Study of Hepatic Parameters among Sickle Patients of Rajnandgoan, District of Chhattisgarh", sponsored by Department of Science and Technology, as well to create awareness among people regarding sickle cell disease. Free blood testing camps are organized regularly by the faculty members of Zoology department and the positive candidates are given proper counseling for their diet and life style. Lots of people have been benefitted by these free check-up camps.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gdcr.ac.in/best-practices/#tab-id-1

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Student Welfare Support: Student welfare is our primary motto. The institution is working with the aim: To empower the students from diversified background by providing them holistic education with scientific temper and logical thinking and to make them socially committed and compassionate individuals. To achieve integrity through excellence in teaching, learning and research. To involve students in community service and promote responsible leadership qualities in them. To promote environmental consciousness, cultural heritage, social, spiritual and human values. To improve employability and professional skills among the students. To achieve this aim, the institution has taken the following initiatives: Career Guidance Cell: The employment, Guidance and counselling cell of the institution continuously works towards enhancement of the students' welfare activities for their better future. Free coaching for various competitive examinations are being provided to the aspiring students. Workshops and Guest Lectures are arranged for the students in different subjects like Soft Skill Personality Development and Career Building. Scholarship: Various scholarships are being provided to the needy students. A PBF (Poor Boys Fund) fund is also generated from the amalgamated fund and is given to the poor boys as scholarship. Scholarships from corporate groups like Mahindra Finance Ltd., have also been provided to the meritorious but economically challenged students. Gold Medals: The institution, in order to motivate the meritorious students and create a competitive environment among the students, has started. Meritorious Students Encouragement Scheme-Gold medals. Donations have been sought from the alumni, industrialists, eminent people of society and faculty members. The donation, thus collected, is used to give Gold Medals to the toppers of each class (in all streams). Freeship to Meritorious, BPL, Naxal Affected Students: The BPL and Naxal affected students are given free education (no admission fee, no examination fee, free stationary and books) and examination fee is exempted for the meritorious students of each class. Incentives to National/International Players: Incentives are provided to the players of the institution winning at national/international level sports events. Free Coaching for competitive exams and communication skills: Free coaching for PSC, NET/SET, NDA, Air force, and other competitive examinations are being provided to the aspiring students and free Communicative English and Personality Development classes are also organised for the students of the institution. Financial support for student project: The Autonomous Cell of the

institution provides Rs. 10,000 to PG Science students and Rs. 5000 to PG Arts and Commerce students for research projects. Financial support for excursion, study tours and field visits: The departments (History, Geography) which have excursion as part of their curriculum are provided financial support for study tours of the students. Entrepreneurship awareness/ development programmes: The courses under MMKVY are being run in the campus. Mushroom cultivation training programmes are being provided. Financial support for organising guest lectures for students in every department Rs. 5000 to each department are given. Video clippings for stress management made by the faculty members of the institution on difficult topics of concerning subjects are made available through the college website.

Provide the weblink of the institution
https://www.gdcr.ac.in/video-lecture-2/

8.Future Plans of Actions for Next Academic Year

1. To organize Computer Training Programmes and Workshops on IT for students and Teachers. 2. To organize Conferences and Webinars on IPR and other subjects. 3. To enhance ICT tools already available. 4. To motivate and train 100 faculty. 5. To get approval of five new Research Centers, whose proposals have been sent.